



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GOVERNMENT DEGREE COLLEGE PADERU
• Name of the Head of the institution	Dr . V . CHITTABIA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08935250013
• Mobile no	9441142001
• Registered e-mail	gdcpaderu.ac.in@gmail.com
• Alternate e-mail	paderu.jkc@gmail.com
• Address	SUNDRUPUTTU PADERU
• City/Town	PADERU
• State/UT	ANDHRAPRADESH
• Pin Code	531024
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Andhra University				
• Name of the IQAC Coordinator	P Koteswara Rao				
• Phone No.	7989389486				
• Alternate phone No.	08935250013				
• Mobile	8985470026				
• IQAC e-mail address	koteshpuli109@gmail.com				
• Alternate Email address	paderu.jkc@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://gdcpaderu.ac.in/aqar.php">http://gdcpaderu.ac.in/aqar.php</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://gdcpaderu.ac.in/acc.php">https://gdcpaderu.ac.in/acc.php</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.99	2019	12/06/2024	11/06/2024
<b>6.Date of Establishment of IQAC</b>			01/06/2019		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			5		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>• A massive tree plantation drive conducted by NSS UNIT-I, II on our college campus.</li> </ul>		
<ul style="list-style-type: none"> <li>• Preparation and maintenance of the vermicompost unit on the college campus by the Department of Zoology.</li> </ul>		
<ul style="list-style-type: none"> <li>• Rainwater harvesting pits were constructed at the college campus.</li> </ul>		
<ul style="list-style-type: none"> <li>• NSS UNIT-I, II conducted a special camp in the adopted villages of Nakkalaputtu and Kindangi.</li> </ul>		
<ul style="list-style-type: none"> <li>• Awareness program on Women Safety &amp; Disha App conducted by EWC.</li> </ul>		
<ul style="list-style-type: none"> <li>• Students participated in Tribal Youth Exchange program.</li> </ul>		
<ul style="list-style-type: none"> <li>• Provide Internet facility for all departments.</li> </ul>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
1. All teaching staff members are registered in the N-list for online books and journals.	All the teaching staff are enrolled in N-List.
2. Hands-on training to all the teachers on usage of ICT (Virtual Boards, Digital class room).	The training made the staff acquainted with usage of Digital Class room, Virtual Boards.
3. Remedial classes for slow learners.	Successfully conducted remedial classes and improved the pass percentage of the students.
4. Staff Council conducted a meeting for implementation of new NEP-2020.	All the teaching staff members were participated in the meeting and they got know about New Education Policy 2020.
6. Clean and Green program is organized every month in the college campus.	We successfully organized Clean and Green program in the college campus.
7. Launches startup incubation center and Research center.	We successfully launched Startup Incubation centre and Research Centre in the college campus.
8. NSS UNIT of College organized a Covid-19 Booster dose vaccination camp with the help of the Local Health Center	We successfully organized the camp and the students were benefited of the Camp.
9. Department of Commerce organized an educational field trip for I, II, and IIIrd year students	Students visited local markets, Banks and GCC (Girijana Cooperative Corporation).
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Staff Council	04/01/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	20/12/2022

**15. Multidisciplinary / interdisciplinary**

Government Degree College Paderu has been implementing various multidisciplinary/Interdisciplinary under graduate courses.

Programmes for Undergraduates degrees- B.A, B.SC, and B.com

Multidiscipline Undergraduate program offered

B.A (History, Political Science and Journalism and mass communication)

B.SC (Botany, Zoology and Seed Technology)

B.SC (Mathematics, Physics and Web Technology)

B.SC (Mathematics, Physics and Computer Science)

B.SC (Botany, Zoology and Horticulture)

B.Com (Commerce with Computer Application)

We have been strictly following and implementing some new Skill Development Courses and Life Skill Courses included in the format of the program. These courses are suggested by the State Council for Higher Education, AP. These course for first three semesters wherein students can select any course from the Skill Development Courses and Life Skill Courses under Choice Based Credit System (CBCS). Students from Arts and Humanities can learn Science/Commerce related topics and the same way Science students can learn Arts and Humanities related topics.

The following Life Skill Courses and Skill Development Course have been introduced in the Universities, AP.

Life Skill courses (B.A, B.SC, and B.COM)

Semester-I: Human Values Professional Ethics

Semester-II: Information and Communication Technology

Semester-III: (a) Environmental Education (b) Analytical Skills  
Skill Development Courses (SDC) for Arts stream.

Semester-I: Tourism Guidance

Semester-II: (a) Survey and Reporting (b) Social Work methods

Semester-III: Financial Markets

SDC for B.Com Stream:

Semester-I: Insurance Promotion

Semester-II: (a) Business communication (b) Logistics and supply  
Chain Management

Semester-III: Retailing

SDC for Science Stream:

Semester-I: (a) Electrical Appliances (b) Plant Nursery

Semester-II: (a) Solar Energy (b) Dairy Technology

Semester-III: Poultry Farming

#### **16.Academic bank of credits (ABC):**

As per New Education Policy 2020, we have initiated the process of creating an Academic Bank of Credits (ABC) for all the students. We have successfully registered Students' Academic Bank of Credit and Digi Locker. We conducted awareness programs for students to create ABC and Digi Locker. But its implementation is not in full swing. It would come in the year in a full-fledged manner.

#### **17.Skill development:**

The State of Andhra Pradesh Government and State Council of Higher Education has been taking all necessary steps to improve skill-based education and Job seeking Or Life Surviving Skills among the students by implementing the Internship/Apprenticeship training courses as part of the program. At the end of the Second Semester students do two weeks of Community Service Project (CSP), which is related to their subject of interest. So that students can gain Job training skills and life surviving skills. The student will go for Internship/Apprenticeship training for one full semester in the

final year of the three-year degree course. Andhra Pradesh State Skill Development Corporation has established a Skill Development Centre in the college where students can learn computer Skills, Job interview skills etc., and also they conduct Job Mela Programs every end of the academic year.

And also we have Jawahar Knowledge Centre (JKC) in our college; the mission of the JKC is to enhance employment opportunities through conducting training classes for the students. We have been conducting training classes for the students like interview skills, analytical skills and Communication skills.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The appropriate integration of the Indian Knowledge System into education can help students better understand their culture heritage and connect with their roots. We have been following a few steps for integrating Indian Knowledge Systems into education, particularly through teaching in Indian languages and culture.

We have integrated Indian Knowledge into students' curriculum by organizing various events like Stage performances of local folk dances, local festivals and quiz etc.,

The Department of Commerce conducted field trips and projects for commerce students to understand and promote the local food varieties and trading practices.

The Department of Telugu and Hindi have conducted Seminars, and workshops for understanding the local native languages, their culture and food habits and also we conduct Food festivals on our college campus.

Our college is locating Agency Area (Tribal Area), and most of the students belong to the tribal community. Here almost 5 tribal languages are largely spoken by native people and our students. But still, there is no script for those languages.

We organize Youth Festival programs every year in our college to promote and encourage their talent. "Dimsha" is a local folk dance for native people. Our students also perform the dance in Youth Festival Programs.

We have been using the Telugu language in all English medium courses to encourage a better understanding of concepts. Telugu is a

regional language so students are being used largely in both written and spoken form.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is an essential tool in every Institution. Our college has been implementing the New Education Policy 2020 so that we strictly follow and take all possible methods to implement the program outcomes and course outcomes of our curriculum.

We have been using online tools for better understanding of the topics, conduct various activities regarding teaching learning and we provide teaching learning materials. And also we engage stakeholders, such as employers and industry partners so that this will ensure that the learning outcomes are relevant to the needs of the industry and that graduates are prepared for the workforce.

#### 20.Distance education/online education:

Government Degree College, Paderu doesn't have a distance education mode. But we have two distance education centers in the college;

1. Ambedkar distance education centre
2. Andhra University distance education centre

The above two distance education centers can help students to study in a distance education mode.

## Extended Profile

### 1.Programme

1.1 307

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 1393

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

**582**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

**388**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1

**26**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

**27+5 Budget contract posts**

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>307</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1393</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>582</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>388</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>26</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	27+5 Budget contract posts
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	563050
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by the affiliated University which changes its curriculum once in five years after thorough exercise at the Board of Studies level and it is expected that the curriculum is planned catering to the present needs of the society in terms of progression for the students.

The curriculum is taken from the University website and in the beginning of the academic year a departmental plan is prepared by every department inserting important events, student activities and seminars etc., This is submitted to the principal of the college through IQAC for scrutiny and approval and the same is communicated to the students making them alert about the activities to be undertaken by them.

The class teacher prepares individual annual plan and he delivers the curriculum accordingly. Whenever the teacher goes on long leave an alternate arrangement will be made to compensate the loss

of those classes by entrusting those hours with teachers of the same subject or teachers of the same group combination. He notes down his academic activities in his diary. Any activity other than class work like co-curricular and extra-curricular activities will be entered in the diary.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gdcpaderu.ac.in/acc.php">https://gdcpaderu.ac.in/acc.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The examination and evaluation of students is done by the affiliated University norms. However in the evaluation process 25% marks are based on internal evaluation which consists of the performance in two mid-examinations and personal observation. The mid-examination is again a theoretical way of testing the students' ability of comprehension in the subject. The personal observation is based on his regularity, obedience, discipline and cordial relationship with his colleagues. The student is also tested his abilities in elocution, essay writing and quiz competitions conducted in connection with various occasions in the campus organized as per the academic calendar of the institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://gdcpaderu.ac.in/acc.php">https://gdcpaderu.ac.in/acc.php</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for**

**E. None of the above**

**UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**
**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**
**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**
**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total**

**number of students during the year**

540

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculum prescribed by the affiliating University which includes relevant subject papers and foundation courses like Human Values and Professional Ethics, Subject-based foundation courses and ICT. These subjects are taught by the teachers and examinations are also conducted for knowledge in these areas. Gender-based topics are thoroughly discussed in the anti-ragging cell, anti-sexual harassment cell and disciplinary cells of the college. Judges, Advocates, Police officers and faculty constantly enlighten the students about the relevant acts and sections of punishment in case of gender abuse. Important days are celebrated on the campus so that awareness of the environment, atmosphere, water, pollution and patriotic services rendered by freedom fighters is created.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

757

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://gdcpaderu.ac.in/sss.php">https://gdcpaderu.ac.in/sss.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://gdcpaderu.ac.in/sss.php">https://gdcpaderu.ac.in/sss.php</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

582

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

582

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admissions are made on the basis of merit cum reservation basis. The marks obtained by the student at the entry level is the basis for a first hand information of the students' ability. In

class room, the teacher enquires about the personal details of each student and knows the socio-academic and economic status of the student. Informal questioning and his attitude towards studies gives a picture of students' interest in the programme he joined during the academic year. Summative and mid- examinations are the ultimate litmus test for the performance.

However, the teacher of any subject makes a continuous evaluation of the student by giving assignments, question answer session. If the student is found to be an advanced learner, he is given a little tough assignments and study projects under whom a group of 3- 4 members can form a peer group. The advanced learner can share his knowledge and understanding of the subject with his fellow students. All the students are advised to present small seminars so that he can learn the ability to speak before a limited audience without having any fear or complexion. This feature enables the students to face any situation boldly in his life.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1393	33

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college teaching learning process includes blackboard traditional teaching and innovative e-learning teaching methods. Besides the students are involved in group learning where a bright student acts as a leader and guides 3-4 average or slow learning students thus forming a peer group learning process. This is advantageous as group learning among students of the same age group is a good learning process. For science students

experimental learning is an integral part of learning process. The college purchases equipment as per the practical syllabus prescribed by the affiliating University. When the equipment is not available, the students are advised to login the virtual lab for such practicals. The internet facility and login provisions are provided by the institution. when a theory topic is supplemented by experimental proof the student gets astonished at the correctness of the theory concept which is the unique feature of science subjects. In physical sciences and mathematics, problem solving type of questions appear in the question papers for which a model problem is solved in the class room and on this basis supplementary problems are given to the students as homework or assignment.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">NIL</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Thanks to the magnanimous financial assistance from RUSA the college could secure one virtual classroom and three digital classroom equipment for imparting ICT based teaching to the students. The college provides internet and Wi-Fi facilities to all the four ICT enabled classrooms. The teacher can explain the topics with the help of pen drive, PowerPoint presentation, CD, Internet clippings and data based on it.

The Commissioner of Collegiate Education A.P, Vijayawada runs a website on which learning management system (LMS) is available. This website is open to all students and can have access to the said LMS portal. Highly experienced teachers in various subjects working in government degree colleges prepare topics in the digital mode and upload them in the LMS portal. The LMS coordinator of the college admits all the students for having access to the LMS through their mobile network.

The college teachers also show these LMS topics and topics prepared by them during classwork. The students also use ICT method of seminars and study projects when they are expected to present seminars. They can also take data and print out of their seminar topics from the facilities provided by the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

285

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adopts Continuous Internal Assessment mechanism for assessing the students in the choice based credit system. In the CBCS system students are allowed to have elective subjects/ programs in the semester mode of examination. There is a 90 day duration for each semester with two mid examinations in each semester.

There is a 75% of external evaluation by the University and 25% of internal assessment by the teachers. The 25% of assessment includes the performance in the mid examinations, assignments, seminars, study projects, quizzes and participation in extracurricular activities. The state government fixes the Continuous Internal Assessment for 50 marks with 20 marks for mid exams, 10 marks for assignments, 10 marks for co-curricular activities and 10 marks for extra-curricular activities. The performance of the students in the CIA process is documented and

the consolidated mark for internal assessment is uploaded in the University website.

Since this uploading of marks is semester wise, annually this posting of marks is done twice and the student is continuously assessed. This also enables the students to participate in curricular, co-curricular and extra-curricular activities which enables them to become civilized citizens of India

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1V-zSNA4W4ZjxKO72G04Ytd9DZlFDvIqV/view?usp=drive_link">https://drive.google.com/file/d/1V-zSNA4W4ZjxKO72G04Ytd9DZlFDvIqV/view?usp=drive_link</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The semester wise examination system envisages both external and internal methods of assessing students which is a unique feature in assessment of the students. Each semester consists of two mid examinations and methods of assessment in curricular , co curricular and extra-curricular activities. The mid examination carries 20 marks with long questions, short questions and multiple choice questions. Generally these questions are practised in assignments and tutorial classes. Thus students are prepared in advance for the mid examinations and there is no scope for any grievance. However, if the student feels that he is under assessed by any teacher in any method of evaluation, he is free to express his grievance and can have solution for it

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/file/d/1V-zSNA4W4ZjxKO72G04Ytd9DZlFDvIqV/view?usp=drive_link">https://drive.google.com/file/d/1V-zSNA4W4ZjxKO72G04Ytd9DZlFDvIqV/view?usp=drive_link</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The choice based curriculum system places the curriculum of all

the subjects in the website of State Council of Higher Education and also on the website of the affiliating University. Along with the curriculum the course outcomes and the programme outcomes are notified. In the beginning of the academic year, the departments download the curriculum, thoroughly examine the outcomes and prepare annual academic plan on these lines.

The curriculum, outcomes and the annual curriculum plans of all the subjects of all the programmes are communicated to the students and the same are displayed prominently in respective departments and library. Thus the students are also aware of the programme outcomes and course outcomes and also the activities that will be undertaken by the departments during the course of the programme. Thus there is a coordination between the teachers and the students with regards to the realisation of the outcomes of the programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">NIL</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum, outcomes and the annual curriculum plans of all the subjects of all the programmes are communicated to the students and the same are displayed prominently in respective departments and library. Thus the students are also aware of the programme outcomes and course outcomes and also the activities that will be undertaken by the departments during the course of the programme. Thus there is coordination between the teachers and the students with regard to the realisation of the outcomes of the programme.

Since each department prepares its activity register in conjunction with its course outcomes, the activities are based on the realisation of the course outcomes. If the outcomes are subject-related like imparting knowledge, understanding and skill of the subject, the same training is given in the classroom. If practical skills are to be imparted they are given through experimental learning methods. In some outcomes, the realisation of the outcomes can be attained through study projects, field

trips and visits to government and non-government organisations, efforts will be made to implement these activities during the academic course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://drive.google.com/file/d/1ImAdozh4K0OPyusYNYngylqyh4y0P04W/view?usp=share_link">https://drive.google.com/file/d/1ImAdozh4K0OPyusYNYngylqyh4y0P04W/view?usp=share_link</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

325

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="#">NIL</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcpaderu.ac.in/sss.php>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">NIL</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution supported by the State Government to create

adequate physical and behavioral ecosystems plays a crucial role in nurturing young minds. Our college has various programs designed to help young individuals to become successful in their careers and lives. It helps to develop the discipline, and research mindset with better technology. This kind of approach can explore their creativity and scientific temper among the students. The institutions and ecosystems support and enhance the development of young minds in the social and cultural factors that shape a young person's development, including family, friends, and community. Positive behavioral ecosystems promote healthy habits, and positive values, and foster an environment in which young people can thrive and an adequate physical environment enables students to have a conducive learning environment that positively impacts their learning experience. Students in a comfortable and well-equipped environment are more likely to be engaged and motivated, leading to better academic performance.

- Through extension activities, co-curricular activities and life skill courses
- Conducting webinars and workshops to achieve new ideas and getting excellence in new topics.
- Government funding helps the college to provide students with access to the latest educational technology, including online learning platforms and educational software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	<a href="https://gdcpaderu.ac.in/">https://gdcpaderu.ac.in/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution conducts extension activities regularly with the help of the NSS unit-I, II. The students participate in all extension activities. They are also involved in all social programme activities like swatch Bharat, awareness camps on safe drinking water, Literacy, anaemia, Anti malarial camps. The NSS unit-I, and II have adopted a few villages and conducted various extension activities such as,

1. Social awareness programme conducted on covid-19 pandemic to follow the stranded operating procedures issued by the Government from time to time.
2. Awareness programme on health and hygiene, clean and green etc.,
3. Awareness programme on anaemia, Balanced diet, children's rights child marriages and before puberty marriages.
4. Awareness programme on sexual harassment, women harassment in the house, and Gender equality conducted by the Women empowerment cell of the Institution.
5. Conducted blood donation camps with the help of the Red cross society.
6. Conducted Plantation Awareness programme and e-waste management.
7. Awareness class on cleanliness and Environment protection.
8. Conducted Educational Awareness programme.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

46

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

651

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated in own land of 5 acres with spacious buildings. Almost each class has an independent class room with tube lights and fan facilities. Every room has adequate ventilator facilities also. Each room is provided with black board/green board, one teacher table, chair and sufficient number of dual desks for students. The college provides chalk pieces and duster for each teacher.

For e-learning, one virtual class room and three digital class rooms are available. The campus is Wi-Fi enabled. The institution also has fibrenet with 100 Mbps speed for five points—one for the administration and the remaining four for departmental blocks. Due to RUSA grants the infrastructural facilities have been markedly improved in the campus.

The college has laboratories for Physics, Chemistry, Computer science, Botany, Zoology and Bio-Technology. An English Language Lab has been established in 2010 to provide language skills as part of JKC/TISS activities. The equipment for these laboratories is reasonably of good quality and in tune with the latest curriculum. The maintenance of these laboratories is met from college funds.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is fortunate to have gym and sports facilities under the able guidance of physical director. The college has very good play ground suitable for Athletics and Cricket. Volley-ball, Badminton and Tennicoit, Open courts are also available. There is a separate room for Table tennis. Gymnasium facility is the

hallmark of Physical Education department. Students are allowed to participate in all kinds of games and sports events after 3:00 pm in the campus and also in the early morning hours. The students are taken to sports competitions conducted by the affiliating university for university-level competitions and inter-university level competitions. Due to Covid-19 conditions such competitions have been very much restricted.

The institution has the cultural committee under which academic competitions are held at college level marking the occasion of Independence Day, Republic Day and College Annual Day and prizes are distributed to the winners. In addition, departments and other co-curricular organs like NSS, YRC and Women Empowerment Cell also organize various competitions on important events. There are sufficient facilities like auditorium, seminar-hall, public addressing system and projector facility for organizing these activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

563050

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is automated with SOUL 2.0 package and the process is a continuous one. The library gives access to NLIST facility to all staff and students with the library staff themselves uploading the individual data of the staff and students in the NLIST group. The library also has National Digital Library access.

In recent times, the Commissionerate of Collegiate Education, Andhra Pradesh launched Learning Management System (LMS) in which the lessons prepared by the selected faculty in the state in the digital form are uploaded from time to time. The library provides access to these LMS lessons to all the students with the librarian being the admin of the activity.

In the Covid-19 conditions the teachers are instructed to engage classes in the online mode and they are allowed to have access to G-SUITE and Teachmint apps. Thus the library is an indirect source of blended learning methods.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

197400

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has been granted RUSA 2.0 funds and an amount of 60,00,000/- allotted for IT updation and installation. During 2017-18 one virtual class room and Six digital class rooms have been installed. The internet facility with 100 Mbps speed has been provided for a period of 5 years with fibre net connectivity. The

bill for this provision is included in the above mentioned amount. It is heartening that the college is able to provide this Wi-Fi facility without serious interruptions. The tariff for this facility will be paid by the state government under a different budgetary allocation.

The college also has broadband connection which is a supplementary source of internet for which the tariff is paid by the state government. Nowadays every faculty member or many of the students have personal hotspot facility in their mobile phones with the help of which they can have access to internet facility.

Unfortunately, the computer systems could not be purchased due to want of funds and proposals have been submitted for sanction of updated computer systems in the college

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

#### 4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

**support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

563050

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is run by the state government grants towards salaries, purchase of equipment, books, computers and repairs/maintenance of the existing infrastructure of the college. The Government sanctions budget for water & electricity (W&E), stamps, postage and telephone (SPT), other office expenses (OOE), travel allowance (TA) and internet charges on quarter wise basis and institution also incurs expenditure on the above items on a quarter wise basis to the possible extent.

The infrastructure items like dusters, chalk-pieces, broom sticks, dust-bins and academic records are purchased from the special fee fund of the college. The maintenance of laboratory equipment is met from laboratory fund and library maintenance is done from laboratory fund.

The special fee is also used for incurring expenditure on magazines, medical testing, audio-visual education, student welfare & co-curricular activities. The tour expenses for taking students for study trips, projects, sports events and competitions at district or state level.

The additional special fee collected from restructured course students is utilized for installation of infrastructure, purchase of equipment and maintenance of computer systems and accessories.

Staff required for maintenance of physical facilities and academic support facilities is maintained with Government budget and

available college funds.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">nil</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1009

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://gdcpaderu.ac.in/">https://gdcpaderu.ac.in/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>610</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>610</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>B. Any 3 of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college constitutes academic, administrative and financial committees for the present academic year with each committee comprising a convener, three lecturers and two student representatives. Each committee discusses issues pertaining to that committee and student representatives are also involved in decision making of that particular issue which means every decision in a committee is made with the involvement and consent of student representatives of that committee. In this way the student representatives are imparted necessary knowledge to make decisions in an organization which makes them confident in taking decisions in their life.

Each class has two representatives - one male and one female. The class representatives are elected by the class students. The class representatives elect chairman, vice-chairman, secretary, joint secretary and ladies' representative for the college which constitutes the student council. These staff council members are included in the student advisory committee.

All issues can be discussed in the student advisory committee. Issues like facilities- water, toilets, bus, and scholarships are discussed in the advisory committee meetings and the decisions will be forwarded to the principal of the college for taking appropriate decisions. Student function dates are fixed in the student advisory committee and full-fledged student support is thus obtained.

File Description	Documents
Paste link for additional information	<a href="https://gdcpaderu.ac.in/com.php">https://gdcpaderu.ac.in/com.php</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college doesn't have a registered Alumni Association. However, it contributes to the institution to the extent that it canvasses goodwill among the public about the facilities and performance of the college within its own limitations. The alumni meet twice or thrice in an academic year and keeps itself informed of the developments being taken up by the institution in that particular academic year. It also gives a small contribution for supply of study materials and competitive books which helps the students to go for higher education or employment. Since the college alumni consists of members from middle class groups, their contribution to the institution in terms of resource mobilization is meagre.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has an apparent vision to be a model institution in an agency area from all perspectives. Being the biggest institution in the agency area which is situated in the middle of the hill station surrounded by many villages, the mission of the institution is to cater for the needs of students from these villages. As a part of the mission, the institution has five years prospective plans to envisage the institutional vision. For the appropriate governance, the administration has been decentralized and made the entire faculty participate in and supervise the various activities of the college. The institution also made the faculty to be part of the decision-making body of the institution.

- For the administrative body of the institution, the principal could act as a governor, chief, coordinator, motivation and person in command.
- The vice principal acts as a director who looks after the implementation of all the tasks that were assigned to the various decentralized bodies.
- The heads of the various departments act as heads of decentralized committees that look after the tasks that were assigned to their respective committees.
- The mission and the prospective plans may modify based on the needs and circumstances of the institution.

File Description	Documents
Paste link for additional information	<a href="https://gdcpaderu.ac.in/mv.php">https://gdcpaderu.ac.in/mv.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration needs to be decentralized in order to attain the various objectives of the institution. When the top management acts as a torch bearer in the role of leader and provides guidance for better coordination and coherence among the decentralized committees.

The institution firmly believes in equal and fair principles which work on anti-gender bias and encourage wide participation of all the stakeholders of the institution in its respective duties. As a part of this, the institution has a "Women Empowerment Cell" and "Grievance Cell" which is headed and coordinated by some of the women staff. These two cells work on any problem (for better washrooms, verbal or physical abuse, ragging, or any other problem that can hamper the mental stability of a student) faced by any woman staff or girl student within the college premises. The Institution also has a NAAC Committee that includes eight members, which is headed by the NAAC Coordinator and each criterion of seven criteria is headed by each member of the NAAC. Each criterion has its subcommittee with three members that work together for their respective criterion.

File Description	Documents
Paste link for additional information	<a href="https://gdcpaderu.ac.in/com.php">https://gdcpaderu.ac.in/com.php</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan sets out for five years that incorporate holistic development of the college. The strategic plan is made with wide consultations of all the stakeholders by considering all the resources available in the institution, to examine ground realities and to define the institution's vision

and mission. Our college is affiliated with Andhra University hence the Institution strictly follows the Academic calendar which is given by Andhra University.

- To effectively deploy the strategic plan of the institution, the IQAC has been charged with the responsibility, with the principal being the chief of the committee, and the Vice principal being the controller.
- The committee will ensure the plan is implemented and that appropriate institutional resources are allocated to accomplish the mission.
- As a part of the five-year strategic plan, apart from the institutional governance and faculty improvement programs, the institution insists on inculcating green ethos in the students, gender justice, social inclusion, Integrity and accountability and the best practice adoption.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://gdcpaderu.ac.in/com.php">https://gdcpaderu.ac.in/com.php</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of a college describes the decentralized structure of administration. The institution believes in a constitutional system within which it has to operate. The policy making is usually done by the apex body i.e. the hierarchical structure of the institution. Broad policy guidelines are issued from time to time. The administrative structure of the institution itself reflects the broad policy, nothing can be allowed into it.

- The administration is a cooperative effort of the Principal, Teaching, Non- Teaching and all the stakeholders in pursuit of a common objective.
- The teaching staff consists of well-qualified and experienced faculty who satisfy the criteria set out by the University Grants Commission.
- The Non-teaching staff of Class II and Class III employees is selected by the government through their respective competitive exams or through compassionate appointments.

- The institution also has recruited Guest Lecturers, certain wards and watch staff to fill the deficient. The institution is able to pay these temporary and contingent staff through college funds. Most of these staff are from local humans of this agency area.
- The institution could strictly adhere to the service rules such as fundamental rules that are advised by the Government.

File Description	Documents
Paste link for additional information	<a href="https://gdcpaderu.ac.in/com.php">https://gdcpaderu.ac.in/com.php</a>
Link to Organogram of the institution webpage	<a href="https://gdcpaderu.ac.in/hier.php">https://gdcpaderu.ac.in/hier.php</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare measures taken towards the staff reflect the output and selfless contribution towards the tremendous growth of any institution. The institution provides welfare measures not only for current staff but the institution by visualizing the future needs to keep special attention to on-ramp facilities for specially-abled persons, separate lounges for both women and men, cafeteria, gymnasium, RO Plant, etc.

The other statutory and non-statutory welfare measures of the institution include:

- In view of the needs of the prenatal and postnatal periods of women faculty and the newborn, the institution made it mandatory to provide maternity leave of not less than 180 days and also childcare leave of 180 days in 10 spells.
- Just as in the previous one, male faculty have paternity leave of 15 days during the pregnancy of their wives and postpartum care of the newborn.
- In the same way the non-teaching staff is provided with the same facilities that are available to the teaching staff.
- Apart from these the institution provides internet and a free Wi-Fi facility
- All the faculty members who upgrade their research work through quality publications during the academic year are honoured by management and the institute through a research incentive scheme every year.
- Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****04**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****15**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution undertakes periodic appraisal and evaluation of the performance of the faculty, not as per the established norms but also to identify the potential aspects for improvement that can eventually lead to further progress and growth of the employee. The method adopted to assess the performance is as follows:

- End of the academic year every teaching staff should measure his/her performance through feedback and analysis by the Commissionerate of Collegiate Education (CCE).
- Every teaching staff should fill out the Annual Self-Appraisal Report which is given by CCE so that teaching staff can improve their performance and set future objectives by this report.
- The teaching faculty has to maintain certain individual records such as daily attendance records, teaching diary, and annual plans to assist the college management to assess the work done by the faculty every month. The proper maintenance of these records by every faculty induces self-discipline and lucidity in their work.
- The principal and the in charge of the assessment and evaluation of work done by the teaching faculty show no bias or favour to anyone.

File Description	Documents
Paste link for additional information	<a href="#">nil</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Government of Andhra Pradesh and UGC are major sources of Income for the institution. The institution receives funds from regular budgetary grants of capital and revenue nature from the Government of Andhra Pradesh. The Institution regularly maintains some registers for financial expenditures and other financial management. The registers are the salary bill register, contingency register, cash register and petty cash register etc.

- The institution receives some funds from UGC under different

heads like RUSA, Merged Schemes and development assistance.

- The institution classifies the budgeted income as per the various heads.
- The institution scrutinizes the income on eligible items and services it can spend on the income as per the needs of the institution. Then the admin has a discussion with staff for the best purchase.

The items and services that were agreed to purchase by the institution would call for a bid and the least quoted one would be preferred on a contract basis.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a transparent and well-planned financial management system. The resource mobilization policy focuses on accomplishing the goals and targets of the institution ensuring accountability and transparency.

- Our college has met with Alumni so that funds were taken in the form of equipment i.e. boards and gross cutters.
- The institution follows a standard procedure to mobilize the

funds for payment of salaries of regular, contract, and part-time employees by sending numerical data for the next academic year that always redresses the grievances of late receipt of salaries.

- Similar procedure is adopted by the state government for budget allocation on the charges- postage, telephone and internet, electricity bills and stationery.
- The institution sanctions and spends grants on physical and academic maintenance of the institution based on the availability of the state budget.
- The purchase of the machinery and equipment depends on the availability of grants from the central government.
- Book Bank Scheme is available to purchase books for the students that belong to ST and SC.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is a mechanism to ensure the quality of academic and administrative activities at the institutional level. It is meant for the Quality Assurance and Quality Enhancement activities of the institution. It aims to develop and maintain the system to promote academic and administrative Excellencies.

IQAC usually meets at the beginning of the academic year and prepares an action plan to enhance the quality of Academic and administrative activities by considering the Institutional previous year's performance and the recommendations of the previous NAAC team.

The IQAC monitors the academic and administrative activities throughout and takes the initiative wherever it needs in persuading the administration for proper implementation of activities without compromising the quality of the work done.

Apart from this, the IQAC conducts an awareness program on IPR, NAAC criteria, and academic audits and advises the departments for

proper maintenance of records and documents as per the NAAC recommendations. Beyond these, IQAC conducts online classes on blended teaching, webinars, online quizzes and online meetings to sustain the quality.

File Description	Documents
Paste link for additional information	<a href="https://gdcpaderu.ac.in/iqact.php">https://gdcpaderu.ac.in/iqact.php</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The prime responsibility of IQAC is to initiate, plan and monitor the various activities that are necessary to boost the quality of education in an institution. Therefore it sustains its contact with all the departments, library and physical education of the institution. It supervises all the developmental activities that are carried out by the departments.

The institution has IQAC that facilitates a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology. The IQAC of the institution is very liberal in considering the advice of committee members who have a great knowledge of the educational field to promote a quality culture. The IQAC plays a vital role in the preparation of the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC.

Apart from academics, being in contact with diverse philanthropists the IQAC tries to mobilize funds and grants from various Non-governmental organizations for infrastructural maintenance and development

File Description	Documents
Paste link for additional information	<a href="https://gdcpaderu.ac.in/iqact.php">https://gdcpaderu.ac.in/iqact.php</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**C. Any 2 of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality  
initiatives with other institution(s)  
Participation in NIRF any other quality audit  
recognized by state, national or international  
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://gdcpaderu.ac.in/acc.php">https://gdcpaderu.ac.in/acc.php</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity as understood by our institution is not just about bringing in equality of status but a major emphasis on proactive positive discrimination in favour of enhanced participation, entitlement and opportunities for women to rectify the historical wrongs committed against fair sex as a result of entrenched patriarchy and vested interests developed over time.

At the institutional level, we strongly profess women's and girls' participation in every college activity, whether at the staff or girl-student level.

The following new initiatives are taken in this academic are;

- An exclusive grievance cell concerning the issues of girl students has been set up manned entirely by the women staff that regularly vets the complaints received from them and recommends appropriate action to the Principal who in turn takes remedial measures as he deems fit as per the gravity of the issue.
- Every activity of the institution is disaggregated at the

intersectional level of gender to assess each activity's opinion, impact and outcome.

- The weighted average opinion is generally preferred in place of absolute numbers to reach any decision.
- Women Empowerment Cell conduct various program regarding gender equity in the college campus with help the of the NSS UNIT-I, II.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/14WUZ62rv131ZpG_XL1PuaPZHEEDotBfS/view?usp=sharing">https://drive.google.com/file/d/14WUZ62rv131ZpG_XL1PuaPZHEEDotBfS/view?usp=sharing</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1FbSHUXnpcavAnRB6t_iLqT4OuS792ckJ/view?usp=sharing">https://drive.google.com/file/d/1FbSHUXnpcavAnRB6t_iLqT4OuS792ckJ/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Solid Waste Management is in our college, we collect solid wastes like plant residues, unwanted weeds and garden trimmings thereafter we will reuse the organic for plants in the college garden.

- We strictly adhere to discussing plastic on campus; we have arranged sign boards on the campus.
- We regularly conduct awareness programs on the ban of plastic, to protect the environment and college premises by

doing such activities as Swatch Bharath, Clean and Green, and Campus cleaning.

- **E-waste management concerns:** we arranged one room for collecting E-waste at the college, there we temporarily stored the E-waste material in the room and later we gave the material to an electronic waste recycling enterprise, the policy was given by the Government of Andhra Pradesh.
- **Hazardous chemicals, radioactive management and Biomedical wastes** are not using the college; instead Life, Science labs are showing the virtual presentation to the students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To promote an inclusive environment in the college, we regularly conduct seminars to promote harmony towards cultural, regional and linguistic. By observing the diverse cultural festivals and fairs, organizing debates, and workshops on the relevant topics, we promote fraternity and belonging among students of disparate backgrounds, materially, socially, ethically and regionally.

- The importance of language in unifying the diverse linguistic groups of our students, without any disruption to the preservation of one's unique linguistic traits, is planned wherein; the promotion of English and Hindi is emphasized through conducting workshops on relevant language skills.
- Our students visit different states in India as part of the Student Exchange Program, so that students can understand regional, cultural and linguistic differences, and also share their experiences and learn from one another in this tour.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We have been sensitizing students and employees of an institution to the constitutional obligations, values, duties, and responsibilities of citizens by conducting various seminars and workshops in the college.

- We conduct orientation programs for new students and employees.
- We conduct awareness programs that focus on specific constitutional obligations, values, rights, duties and responsibilities of citizens.
- We conduct Constitution Day, Republic Day, National Voters Day, Independence Day and Ambedkar’s birthday to enlighten the student community.
- We conduct seminars for employees that focus on constitutional obligations, values, rights and duties. It can help ensure that employees are equipped to promote a culture of tolerance and harmony towards diversity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/file/d/1aVP65tovErg1gYfcS3RWi55ME4sKAaHF/view?usp=share_link">https://drive.google.com/file/d/1aVP65tovErg1gYfcS3RWi55ME4sKAaHF/view?usp=share_link</a>
Any other relevant information	<u>nil</u>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution does not miss the opportunity to celebrate national and international commemorative days, important days, events, and festivals. These are important days for institutions to promote cultural diversity, foster a sense of community, and promote understanding and appreciation of different cultures.

- We conduct and organize commemorative national and international days that are relevant to the students.
- Commemorative days like International Women's Day, Independence day, Republic Day, National Science Day, World Population Day, National Teacher's Day, National Sports Day, National Voters Day and International Yoga Day.
- We organize and invite guest speakers to share their experiences and perspective on cultural diversity, and social justice. It can help the students to understand and appreciate different cultures and perspectives.
- We celebrate festivals on the college campus like Pongal Festival, to promote and showcase different aspects of cultural diversity, such as art, literature, and history.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### I Title of the Best Practice: Novel Agronomic Practices

#### The Context:

Our college has a special interest in growing medicinal plants of Tulasi, Chichona etc. in the botanical garden premises of the college. The garden includes not just medicinal plants but also other plants like different flower plants etc.

#### Objectives:

To provide students with a comprehensive understanding of the principles of crop production

To develop student's skills in agricultural research and experimentation

To promote sustainable agriculture

#### Practice:

Allow the students to gain practical experience with crop management practices, such as planting, fertilization, and irrigation.

#### Impact of the practice:

Our students gained knowledge in crop production and cultivating.

It helps the students to give career opportunities in areas such as crop production, and agribusiness.

### Title of the Best Practice: Empowering Education with ICT

#### The Context:

Empowering education with ICT in college can greatly enhance the teaching and learning experience for students.

#### Objectives:

To improve the quality of teaching and learning experience by providing tools and resources

It helps to engage students, facilitate active learning, and promote critical thinking and problem-solving skills.

Practice:

Our faculty has been using the ICT tools in their lesson plan; hence students can gain interactive learning experience.

File Description	Documents
Best practices in the Institutional website	<a href="https://gdcpaderu.ac.in/">https://gdcpaderu.ac.in/</a>
Any other relevant information	<u>NIL</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We have approximately 27 acres of land on the campus, so we have been using some part of the land to cultivate, horticultural. Our students are devoted to horticultural activities to demonstrate firsthand the rich dividends that can be reaped by practising it.

- On the premises of our college, grow a variety of horticultural crops from vegetables to flowers to fodder crops, by actively engaging the student community of all irrespective of their main subject matter.
- This helps in the diversification and incubation of new thoughts; helps disseminate skills which in turn can have positive externalities in terms of income, occupation, conservation and ultimately climate benefits.
- The students themselves take care of nurseries and adopt the plant community.
- We quietly oppose using fertilizers, instead of encouraging manure, vermiverminost methods of nutrient supply for which we have built a vermicompost ditch in our backyard.
- Periodic field visits too are planned to nudge the farmers to go for alternate cropping systems that are sustainable, remunerative and eco-friendly.
- Besides the routine, the institution is eyeing holistic aspects of improvement in the college ecosystem by

specifying certain objectives, goals and perspectives in the coming academic calendar.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Internal Quality Assurance Cell (IQAC) is going to conduct various programs for the next academic year to strengthen the college academics and all-round development of the college;

- To conduct various awareness programs to promote gender equity, anti-ragging and human values among the students.
- To take necessary measures to promote quality enhancement activities in the college
- To provide Internet facilities and technology for the students and faculty.
- Conduct seminars and workshops to promote research culture among faculty and students.
- To conduct extracurricular activities and Co-curricular activities to help the students to develop their social skills and learn new things.
- To create awareness on promoting the environment and mobilize the students' participation and talk about environmental-related issues.
- To encourage the students in sports and cultural activities.
- To conduct student exchange programs as well as faculty exchange programs.
- Steps to be taken to promote sustainable development in the college.
- To update new teaching methods and teaching pedagogy in faculty.
- To upgrade and adopt the NEW Education policy (NEP-2020) methods and approaches.